

Plan of Work English Language Grade 8 2025



Contents

PRESCRIBED TEXTBOOKS:

- The English Grammar Handbook (Revised Edition 2013) [Code: EGH]
- Vocabulary Building 2 [Code: VB2]
- Essential English Usage & Grammar Book 2 [Code: EEUG2]
- Model Essays in English – Form 2 2016 (1st Revised Edition) [Code: MEE1]
- ELA MIE G8
- Magical Encounters- Discovering Literature in English Grade 8

Students are STRONGLY advised to consult these reference books and to make judicious use of them.

IMPORTANT NOTES:

- As far as COMPOSITION WRITING is concerned, there are three types of essays that we are concerned with at S.C level :
 1. **Argumentative** essays that require you to put forward a point of view and to justify your reasons for holding it.
 2. **Descriptive** essays that may ask you to write about a place or to describe a person or an event.
 3. **Narrative** essays that require you to write a story and may either provide you with a sentence on which to base your writing or ask you to write a story based on a particular situation.

Please note that at this institution NARRATIVE AND DESCRIPTIVE essays are taught as from Form I (Grade 7).

- As far as DIRECTED WRITING is concerned, it can be classified into the following 5 categories:
 1. **Account** (a formal report written to be read by someone in authority [for example, the Principal of a school or the Police] in which you provide information about something which you have witnessed or in which you have assembled facts and details to support a particular proposition);
 2. **Article** (either in a newspaper or magazine) gives an account of an event or an episode ;

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

3. **Formal letter** (for example, you may be required to write a letter to a magazine or newspaper, to a company or organisation asking for information or complaining about something);
 4. **Informal letter** (for example, you may be required to write a letter to a friend or acquaintance asking for their support in a venture you are undertaking or apologising for something which happened);
 5. **Speech** (considered to be a formal form of spoken address and is likely to be aimed at a large audience).
- Please note that at this institution students have to learn how to write FORMAL and INFORMAL letters as from Form I. Students are taught to write an ACCOUNT as from Form III. SPEECH WRITING and ARTICLE WRITING are introduced as from Form IV.

IMPORTANT NOTES:

- As far as GRAMMAR is concerned, a student is expected to complete the following aspects of grammar by the completion of each term

Aspects of Grammar	1 st term	2 nd term	3 rd term
Active/Passive Voice		✓	✓
Adjectives	✓	✓	
Adverbs	✓		
Agreement		✓	
Articles	✓	✓	✓
Conjunctions		✓	✓
Determinatives		✓	✓
Direct/Indirect Speech		✓	✓
Nouns	✓		
Possessives			✓
Prepositions	✓	✓	✓
Pronouns	✓		
Punctuation		✓	✓
Special Finites			✓
Synthesis of Sentences			
Verbs - Conditional tenses			✓
Verbs - Future tense			✓
Verbs – Gerunds			

MODERN COLLEGE

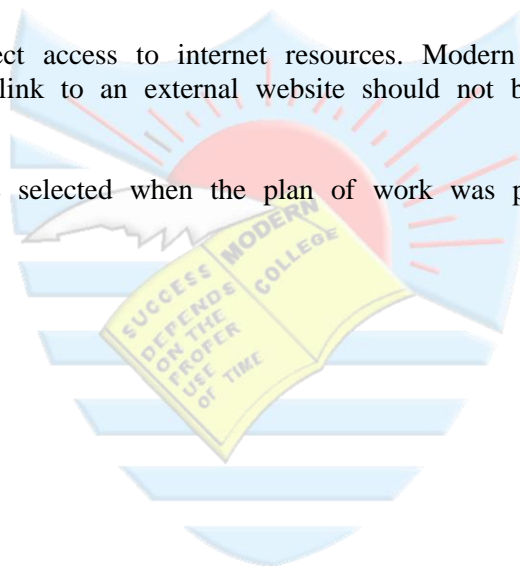
SUCCESS DEPENDS ON THE PROPER USE OF TIME

Verbs – Infinitives		✓	
Verbs – Participles		✓	
Verbs - Past perfect & past perfect continuous		✓	
Verbs - Present tense & present continuous	✓	✓	
Verbs - Present perfect & present perfect continuous			
Verbs - Simple past & past continuous tense	✓		

Websites and Videos

This plan of work includes website links providing direct access to internet resources. Modern College is not responsible for the accuracy or content of information contained in these sites. The inclusion of a link to an external website should not be understood to be an endorsement of that website of the site's owners (or their products/services).

The website pages referenced in this plan of work were selected when the plan of work was produced. Other aspects of the sites were not checked and only the particular resources are recommended.



MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

FIRST TERM [10/01/2025 – 11/04/2025]

Topic: Composition Writing (Narrative)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> compose fictional writings based on imagination and creativity. use strong details to describe the events and characters in the narrative. maintain and sustain the interest of the readers throughout the essay. use vivid vocabulary for particular effects. <p>write sophisticated narratives using devices such as flashbacks, dialogues, proverbs and idioms among others.</p>	<p>Please refer to Documents A (<i>Writing a Story 2015</i>) & B (<i>Materials for Narrative Writing 2015</i>) in the English Pack and to the model essays in MEE1.</p>	<p>Write a story based on ‘The abandoned house’. [Narrative]</p>	<p>Write a story entitled ‘A road accident’. [Narrative]</p>	<ul style="list-style-type: none"> HTTPS://WWW.YOUTUBE.COM/WATCH?V=PF7YVFCJUO HTTPS://WWW.YOUTUBE.COM/WATCH?V=FO1CSN-XBS8 HTTPS://WWW.YOUTUBE.COM/WATCH?V=Z1SZWPOBUK0

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

FIRST TERM [10/01/2025 – 11/04/2025]

Topic: Composition Writing (Descriptive)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> • Use sensory skills to compose a descriptive essay. • Paint a vivid picture of people, places, or events in the minds of the readers. • use accurate spelling, punctuation and grammar to write a variety of sentence types. • Use vivid vocabulary to create feelings and atmosphere 	<p><i>Please refer to Writing a Story [2014], Materials for Narrative Writing [2014], Document A (Describing People 2015) & Document B (Describing Scenes & Places 2015) in the English Pack and to the model essays in MEE2.</i></p>	<p>Describe a place of beauty in your locality. [Descriptive]</p>	<p>Describe an old couple outside your family who live an interesting and happy life. [Descriptive]</p>	<p><u>Descriptive essay writing: structure and techniques -</u></p> <p>https://www.youtube.com/watch?v=PCdPUkU-Wvo&t=504s</p> <p>https://www.youtube.com/watch?v=vZXn0TbJrlw</p>

FIRST TERM [10/01/2025 – 11/04/2025]

Topic: Composition Writing (Argumentative)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p>		<p>Discuss the advantages and disadvantages of being an</p>	<p>What are the benefits and drawbacks of</p>	<p>https://www.youtube.com/watch?v=vZXn0TbJrlw</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> Perform effective and thorough research on the given topics. know, understand, and incorporate effective argumentative techniques into a written text communicate clearly and develop ideas coherently; at word level, at sentence level and at whole text level use accurate spelling, punctuation and grammar; write argumentative essays which are well-developed, logical, even complex, in argument 		only child. [Argumentative]	mobile phones. [Argumentative]	om/watch?v=oAUKxr946SI&t=166s
--	--	-----------------------------	--------------------------------	--

FIRST TERM [10/01/2025 – 11/04/2025]

Topic: Directed Writing

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> show an awareness of how written communication varies according to situation, purpose and audience. develop all required points in detail. use appropriate tone and register in task fulfilment. use format entirely appropriate to the task 		<p>You have seen an advertisement for the sale of a mini-computer on the internet. You wish to send an email to the seller to ask for details and express your interest to buy the mini-computer.</p> <p>Write about 50-75 words</p>		<p>https://www.youtube.com/watch?v=YXUr6fVtiVc</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> use accurate spelling, punctuation and grammar. 		based on the following: <ul style="list-style-type: none"> when and where did you see the advertisement? Why do you want to buy the mini-computer? What details would you like to know about it? How would you like to pay for it? Through what other ways can the seller contact you? 		
---	--	---	--	--

FIRST TERM [10/01/2025 – 11/04/2025]

Topic: Comprehension

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
Reading <i>Students should be able to:</i> <ul style="list-style-type: none"> respond to texts and retrieve the 		[Book ELMIE]: Unit 1 – Let's Bond – Activity 1 -9		https://www.youtube

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> required information ; understand explicit meanings; identify central themes and ideas; draw inferences; identify characters and follow the sequence of events; provide a personal response to the text; interpret and evaluate the given information ; explain the meaning of words in context . 		Unit 2- Let's Laugh- Activity 1-10		.com/watch?v=W7BW9gv OkU
--	--	------------------------------------	--	---

FIRST TERM [10/01/2025 – 11/04/2025]

Topic: Oral

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
Reading Aloud <i>Students should be able to:</i> <ul style="list-style-type: none"> read the passage with near perfect pronunciation and very clear articulation read with fluency and good pace vary the pitch and tone in order to convey the information, ideas and feelings in a passage 		[English Pack]: Cambridge Oct/Nov 2012 Test 10 (An exciting competition)		https://www.youtube.com/watch?v=1I9zr TmVvQ https://www.youtube.com/watch?v=ZBhlyBRFMPY

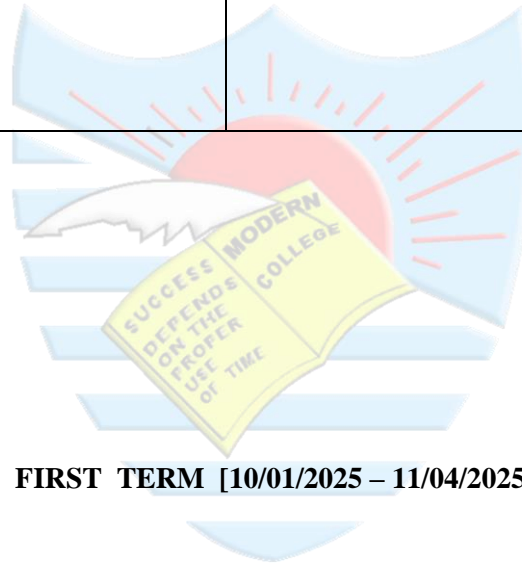
MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Conversation

Students should be able to:

- give and develop intelligent personal responses to the theme
- express and develop ideas clearly, succinctly and naturally, using appropriate vocabulary and structures
- share ideas and opinions with the examiner, introducing new ideas or initiating discussion of relevant issues



FIRST TERM [10/01/2025 – 11/04/2025]

Grammar

Adjectives

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> correctly identify adjectives. distinguish shades of meaning among closely related adjectives. form correct adjectives. use appropriate adjectives to enhance writing. 	<p>(Book EEUG2): Pg 85 - 86, pg 89 - 91, Pg 104 - 105.</p>	<p>(Book EEUG2): pg 87 – 88 ex 45; pg 90 ex 46; pg 92 ex 47; pg 106 – 107 ex 54.</p>	<p>(Book EEUG2): pg 37 – 38 ex 18 (Book EGH): Read Unit 24 (Adjectives pg 92 – 95); Read Unit 26 (Order of Adjectives pg 100 – 102). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.</p>	<p>https://www.youtube.com/watch?v=7sHbB9VQBgo&t=27s</p>

Adverbs

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> understand role/function of adverbs. tell which parts of speech they modify. identify and use adverbs as modifiers to express degree, and frequency 	<p>(Book EEUG2): Pg 95, pg 97 - 98, pg 99 - 100, pg 101, pg 104 - 105.</p>	<p>(Book EEUG2): pg 95 – 96 ex 49; pg 98 – 99 ex 50; pg 100 – 101 ex 51; pg 108 – 109 ex 55.</p>	<p>(Book EEUG2): pg 102 ex 52 (Book EGH): Read Unit 27 (Adverbs pg 103 – 106); Unit 28 (Using Adverbs pg 107 – 110) PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.</p>	<p>https://www.youtube.com/watch?v=dKL26Gji4UY&t=39s</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Articles

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify a definite and indefinite article. choose the proper type of article for a given noun 	<p>(Book EEUG2): Pg 1 - 4, Pg 6</p>	<p>(Book EEUG2): pg 4 – 5 ex 1; pg 7 – 8 ex 2.</p>	<p>(Book EEUG2): pg 46 ex 22; pg 178 – 179 ex 90; pg 206 ex 104</p> <p>Book EGH): Read Unit 25 (The Articles pg 96 – 99). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.</p>	<p>https://www.youtube.com/watch?v=RDkx4J-QY</p>

Nouns

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify nouns form nouns using suffixes differentiate between singular and plural nouns 	<p>(Book EEUG2): Pg 11 - 12, pg 13 - 15.</p>	<p>(Book EEUG2): pg 12 – 13 ex 5; pg 15 ex 6.</p>	<p>Book EGH): Read Unit 6 (Nouns: What is a Noun & Its Usage? pg 32 – 35); Read Unit 7 (Noun phrases pg 34 – 35); Read Unit 8 (Countable & Uncountable Nouns pg 36 – 37); Read Unit 9 (Nouns in Apposition pg 38 – 39) PLEASE NOTE</p>	<p>https://www.youtube.com/watch?v=RbfyB6flxMg</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

			THAT ALL EXERCISES MUST BE ATTEMPTED.	
--	--	--	--	--

Prepositions

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify prepositions and explain their usage differentiate between prepositions and prepositional phrases. understand the role of prepositional phrases in sentences. 	<p>(Book EEUG2): Pg 121, pg 122 - 124.</p>	<p>(Book EEUG2): pg 18 ex 8; pg 121 – 122 ex 62; pg 124 – 125 ex 63</p>	<p>(Book EEUG2): pg 240 – 241 ex 121 (Book EGH): Read Unit 29 (Prepositions – Fixing It pg 111 – 113); Unit 30 (Prepositions of Place & Time pg 114 – 116); Unit 31 (Adjective + Preposition pg 117 – 119); Unit 32 (Verbs + Preposition pg 120 – 123); Unit 33 (Preposition + Noun pg 124 – 126); Unit 34 (Redundant Prepositions pg 127 – 129) PLEASE NOTE THAT ALL EXERCISES MUST</p>	<p>https://www.youtube.com/watch?v=HRZZIwIHeUM</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

			BE ATTEMPTED.	
--	--	--	----------------------	--

Pronouns

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify pronoun know the different types of pronouns : Personal, Reflexive, Relative and Possessive use pronouns effectively in writing 	<p>(Book EEUG2): Pg 39 - 40, pg 41 - 42, pg 43 - 44, pg 65 - 66.</p>	<p>(Book EEUG2): pg 40 - 41 ex 19; pg 42 - 43 ex 20; pg 45 ex 21; pg 66 - 67 ex 34</p>	<p>(Book EEUG2): pg 68 - 69 ex 35; pg 69 - 70 ex 36; pg 93 - 94 ex 48</p> <p>Book EGH): Read Unit 10 (Pronouns – Avoiding Nouns pg 40 – 43); Unit 36 (Pronouns as cohesive Devices pg 134 – 137). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.</p>	<p>https://www.youtube.com/watch?v=UsOVwL0jsqQ&t=117s</p>

Present Tense and Present Continuous Tense

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> differentiate between Present tense and Present continuous tense. Identify the time markers for each tense. construct grammatically correct 	<p>(Book EEUG2): Pg 30 - 31, pg 33 - 35.</p>	<p>(Book EEUG2): pg 31 - 32 ex 15; pg 35 - 36 ex 16</p>	<p>(Book EEUG2): pg 8 ex 3; pg 63 - 64 ex 33</p> <p>(Book EGH): Read Unit 11 (What is a Verb? pg 44 - 46); Unit 12</p>	<p>https://www.youtube.com/watch?v=AUz4m4vhPw</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

sentences.			(Verb Forms pg 47 – 50); Unit 13 (The Tense System Overview pg 51 – 56); Unit 14 (The Simple Present Tense pg 57 – 60);); Unit 17 (The Continuous Tenses pg 67 – 68). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED	
------------	--	--	--	--

Simple Past Tense and Past continuous tense

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> distinguish between Simple Past and Past continuous . identify the time markers for each tense. construct grammatically correct sentences. 	<p>(Book EEUG2): Pg 164 - 165, pg 166 - 167.</p>	<p>(Book EEUG2): pg 165 – 166 ex 82; pg 168 – 169 ex 83; pg 169 – 170 ex 84</p>	<p>(Book EGH): Read Unit 11 (What is a Verb? pg 44 – 46); Unit 12 (Verb Forms pg 47 – 50); Unit 13 (The Tense System Overview pg 51 – 56); Unit 14 (The Simple Past Tense pg 61 –</p>	<p>https://www.youtube.com/watch?v=XP4le29BAM</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

			63);); Unit 17 (The Continuous Tenses pg 67 – 68). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED	
--	--	--	---	--

Topic : Vocabulary

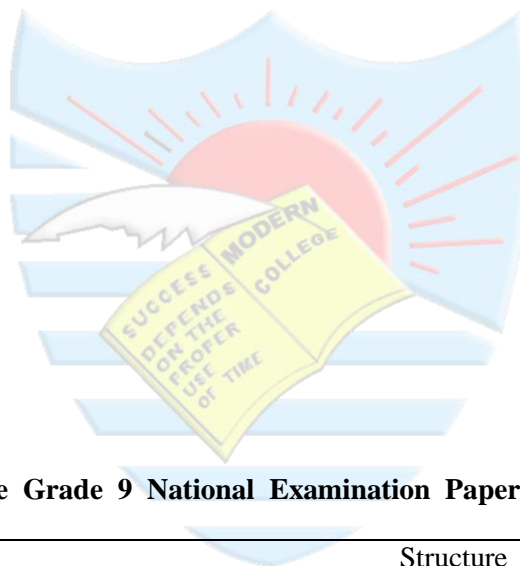
Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> understand contextual meaning. Learn new vocabulary words. use them correctly in sentence writing. 	<p>Read explanation given in Vocabulary Building 2 Page 1 – 30</p>	<p>([Book VB2]: 1 dead: Postponed Celebrations pg 1 – 3); 2 (solid: A Trio of Friends pg 4 – 6); 3 (sharp: Kitchen Accidents pg 7 – 9); 4 (hold: A Weekend Trip pg 10 – 12); 5 (cover: A Spanish Trip is Planned pg 13 – 15); 6 (have: A House in the Country pg 16 – 18); 7 (great: A Great Occasion pg 19 – 21); 8 (move: Moving House pg 22 – 24); 9 (set: A Postponed Essay pg 25 – 27); 10 (wild: Wild Country pg 28 – 30).</p>		<p>https://www.youtube.com/watch?v=DjKCXBHvMQw&t=24s</p>

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<i>Students should be able to:</i>	Read explanation given in	Document B : Describing	Document B :	<u>Improve</u> <u>your</u>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> understand contextual meaning. learn new vocabulary words. use them correctly in sentence writing. 	Vocabulary Building 2 Page 1 -30	Scenes and Places (2015) Exercise 1; Exercise 2; Exercise 3;	Describing Scenes and Places (2015) Exercise 4; Exercise 5 ; Exercise 6.	Vocabulary: 50 adjectives to describe what you see, hear, feel, smell, and taste https://youtu.be/DjKCXBHvMQw?t=24
--	--	---	--	--



Assessment

April Examinations

Structure of Paper: This will be in line with the Grade 9 National Examination Paper.

	Duration	Structure of paper
English language and Literature	2hr 15 mins	Reading (30%) Writing (25%) Grammar and Use of English (35%) Literature (10%) This section will examine students' understanding of the "READING for PLEASURE" 'Stories from

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

		one magical encounter' text discussed in the literature classes.

SECOND TERM [28/04/2025 – 18/07/2025]

Topic: Composition Writing (Narrative)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> compose fictional writings based on imagination and creativity. use strong details to describe the events and characters in the narrative. maintain and sustain the interest of the readers throughout the essay. use vivid vocabulary for particular effects. <p>write sophisticated narratives using devices such as flashbacks, dialogues, proverbs and idioms among others.</p>	<p>Please refer to Documents A (<i>Writing a Story 2015</i>) & B (<i>Materials for Narrative Writing 2015</i>) in the English Pack and to the model essays in MEEL.</p>	<p>Write a story including the following line: 'That day was unforgettable. It was the first time that I had stepped into a police station...' [Narrative]</p>	<p>Write a story entitled : 'A family outing' [Narrative]</p>	<p>https://www.youtube.com/watch?v=M5sAhNb_vFgc&t=3s</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

--	--	--	--	--

SECOND TERM [28/04/2025 – 18/07/2025]

Topic: Composition Writing (Descriptive)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> • Use sensory skills to compose a descriptive essay. • Paint a vivid picture of people, places, or events in the minds of the readers. • use accurate spelling, punctuation and grammar to write a variety of sentence types. • Use vivid vocabulary to create feelings and atmosphere 	<p><i>Please refer to Writing a Story [2014], Materials for Narrative Writing [2014], Document A (Describing People 2015) & Document B (Describing Scenes & Places 2015) in the English Pack and to the model essays in MEE2.</i></p>	<p>Describe a time when you like to be alone. [Descriptive]</p>	<p>Describe a friend you admire the most.</p>	<p>https://www.youtube.com/watch?v=ATysG32zrsE&t=206s</p> <p>https://www.youtube.com/watch?v=PCdPUkU-Wvo&t=504s</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

SECOND TERM [28/04/2025 – 18/07/2025]

Topic: Composition Writing (Argumentative)

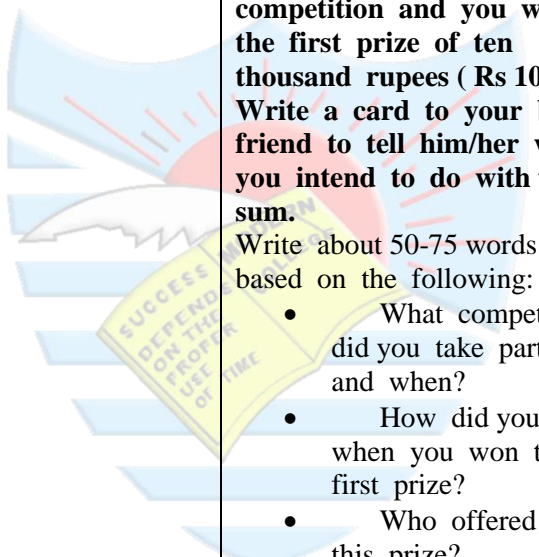
Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none">• Perform effective and thorough research on the given topics.• know, understand, and incorporate effective argumentative techniques into a written text• communicate clearly and develop ideas coherently; at word level, at sentence level and at whole text level• use accurate spelling, punctuation and grammar;• write argumentative essays which are well-developed, logical, even complex, in argument		Some people think that the mobile phone has disadvantages only. Do you agree?. [Argumentative]	Assess the advantages and disadvantages of Sports. [Argumentative]	https://www.youtube.com/watch?v=57qLMT6tZp0 https://www.youtube.com/watch?v=oAUKxr946SI&t=166s

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

SECOND TERM [28/04/2025 – 18/07/2025]

Topic: Directed Writing

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none">• show an awareness of how written communication varies according to situation, purpose and audience.• develop all required points in detail.• use appropriate tone and register in task fulfilment.• use format entirely appropriate to the task• use accurate spelling, punctuation and grammar.		<p>On the last day of school, you have participated in an inter-college Scrabble competition and you won the first prize of ten thousand rupees (Rs 10,000). Write a card to your best friend to tell him/her what you intend to do with this sum.</p> <p>Write about 50-75 words based on the following:</p> <ul style="list-style-type: none">• What competition did you take part in and when?• How did you feel when you won the first prize?• Who offered you this prize?• What will you do with the amount of money?• Why will you use that amount for the reason(s) you		<p>https://www.youtube.com/watch?v=860LtRxP3rw</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

		provided?		
--	--	-----------	--	--

SECOND TERM [28/04/2025 – 18/07/2025]

Topic: Directed Writing

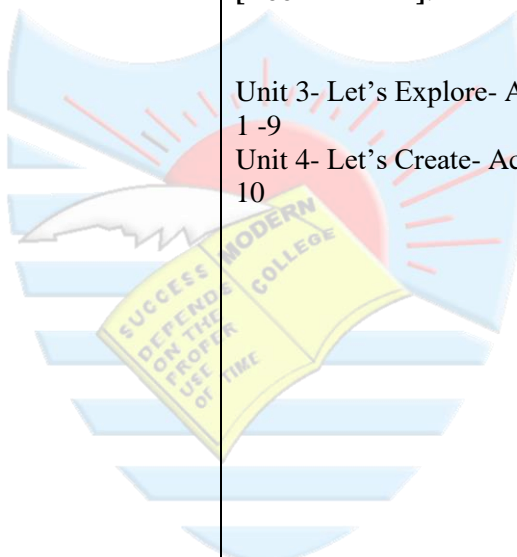
Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> show an awareness of how written communication varies according to situation, purpose and audience. develop all required points in detail. use appropriate tone and register in task fulfilment. use format entirely appropriate to the task use accurate spelling, punctuation and grammar. 		<p>You are staying at home during a confinement from a deadly virus. You write an email to your friend.</p> <p>Write about 50-75 words based on the following:</p> <ul style="list-style-type: none"> Why are you at home? Why is there the need to stay confined? How do you spend your time? Where do you intend to go after the confinement? What precautions should you take when going out? 		<p>https://www.youtube.com/watch?v=860LtRxP3rw</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

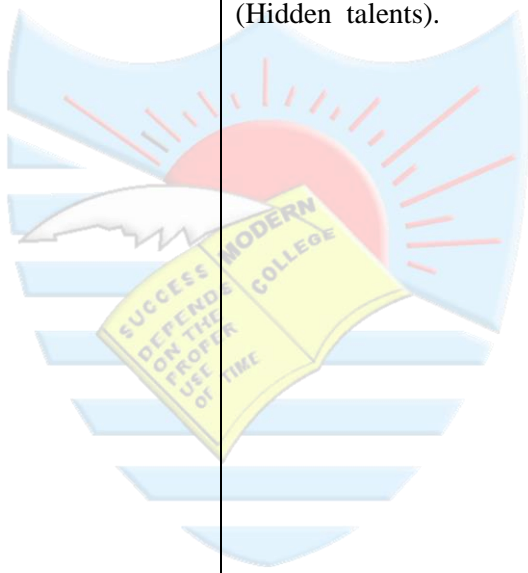
SECOND TERM [28/04/2025 – 18/07/2025]

Topic: Comprehension

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Reading <i>Students should be able to:</i></p> <ul style="list-style-type: none"> • respond to texts and retrieve the required information ; • understand explicit meanings; • identify central themes and ideas; • draw inferences; • identify characters and follow the sequence of events; • provide a personal response to the text; • interpret and evaluate the given information ; • explain the meaning of words in context . 		<p>[Book ELMIE]:</p> <p>Unit 3- Let's Explore- Activity 1 -9</p> <p>Unit 4- Let's Create- Activity 1-10</p>		<p>https://www.youtube.com/watch?v=q8tlgb_Bti</p>

SECOND TERM [28/04/2025 – 18/07/2025]

Topic: Oral

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Reading Aloud <i>Students should be able to:</i></p> <ul style="list-style-type: none"> • read the passage with near perfect pronunciation and very clear articulation • read with fluency and good pace • vary the pitch and tone in order to convey the information, ideas and feelings in a passage <p>Conversation <i>Students should be able to:</i></p> <ul style="list-style-type: none"> • give and develop intelligent personal responses to the theme • express and develop ideas clearly, succinctly and naturally, using appropriate vocabulary and structures • share ideas and opinions with the examiner, introducing new ideas or initiating discussion of relevant issues 		<p>[English Pack]: Cambridge Oct/Nov 2012 Test 14 (Hidden talents).</p>		<p>https://www.youtube.com/watch?v=jNmwnB3xFr8</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

SECOND TERM [28/04/2025 – 18/07/2025]

Grammar

Active and Passive Voice

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> differentiate between active and passive voice. identify the voice of the verb in each sentence. Write the passive voice with or without the agent. 	<p>(Book EEUG2): Pg 262 – 263</p>	<p>(Book EEUG2): pg 207 ex 105 (Book EGH): Unit 19 (The Active & the Passive pg 75 – 76). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.</p>		<p>https://www.youtube.com/watch?v=YkkTugesLBg&t=87s</p>

Adjectives

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> correctly identify adjectives. distinguish shades of meaning among closely related adjectives. form correct adjectives. use appropriate adjectives to enhance writing. 	<p>(Book EEUG2): Pg 85 - 86, pg 89 - 91, Pg 104 - 105.</p>			<p>https://www.youtube.com/watch?v=7sHbB9VQBgo&t=27s</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Agreement

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> explain the rules governing subject – verb agreement identify and correct errors in subject -verb agreement construct sentences in which the subject and verb agree. 	<p>(Book EEUG2): Pg 21, pg 23 -24.</p>	<p>Book EEUG2): pg 25 – 26 ex 12 (Book EGH): Unit 2 (Subject Verb Agreement pg 18 – 21). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED</p>		<p>https://www.youtube.com/watch?v=LfJPA8GwTdk&t=41s</p>

Articles

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify a definite and indefinite article. choose the proper type of article for a given noun 	<p>(Book EEUG2): Pg 1 - 4, Pg 6</p>			<p>https://www.youtube.com/watch?v=uU-RbEEolw0</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Conjunctions

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> define the term 'conjunction'; identify different types of conjunctions; write compound sentences using conjunctions. 	<p>(Book EEUG2): Pg 57, pg 59, pg 283 - 285.</p>	<p>(Book EEUG2): pg 60 – 61 ex 31 (Book EGH):): Unit 37 (Conjunctions pg 138 – 140); Unit 38 (Discourse Markers pg 141 – 143) PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED</p>		<p>https://www.youtube.com/watch?v=bpE2E-Sgl1g&t=61s</p> <p>https://www.youtube.com/watch?v=9U9klLSgsKo</p>

Determinatives

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify determinatives. understand the functions of determinatives. identify determinatives that stand alone and may qualify nouns. 	<p>(Book EEUG2): Pg 182 - 183, pg 185 - 186.</p>	<p>(Book EEUG2)pg 196 – 197 ex 83</p>		<p>https://www.youtube.com/watch?v=b6PONDtalqs</p>

Direct/Indirect Speech

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<i>Students should be able to:</i>	(Book EEUG2):			

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> distinguish between direct and indirect speech list the rules for converting direct speech into indirect speech and indirect speech into direct speech use appropriate punctuation marks in direct speech understand the transformation that takes place when converting direct speech into indirect speech 	<p>Pg 219, pg 221 - 223, pg 224 - 225, pg 230.</p>	<p>(Book EEUG2): pg 132 – 133 ex 66; pg 162 – 163 ex 81; pg 233 – 234 ex 27</p> <p>(Book EGH): Unit 5 (Direct/Indirect Speech pg 28 – 31). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.</p>		https://www.youtube.com/watch?v=z2nV0kMvpAw&t=37s
--	--	---	--	---

Prepositions

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify prepositions and explain their usage differentiate between prepositions and prepositional phrases. understand the role of prepositional phrases in sentences. 		<p>(Book EEUG2): pg 131 – 133 ex 55</p>		https://www.youtube.com/watch?v=HRZZIwIHeUM

Punctuation

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p>	<p>(Book EEUG2): Pg 133.</p>	<p>(Book EEUG2): pg 133 ex 14-7 (The Dash);</p>		https://www.youtube.com/watch?v=RPL8iij1

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> understand the mechanics of punctuation use punctuation marks correctly 		pg 172 ex 18-8 (Punctuation Practice) Book EEUG2): pg 64 ex 7 – 8; pg 73 – 74 ex 8 – 9; pg 103 ex 11 – 10		X2A
--	--	---	--	---------------------

Present Perfect and present perfect continuous tense

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<i>Students should be able to:</i> <ul style="list-style-type: none"> distinguish between present perfect and present perfect continuous . identify the time markers for each tense. construct grammatically correct sentences. 	(Book EEUG2): Pg 75 - 76, pg 77 - 78, pg 79 - 80.	Book EGH): Read Unit 11 (What is a Verb? pg 44 – 46); Unit 12 (Verb Forms pg 47 – 50); Unit 13 (The Tense System Overview pg 51 – 56); Unit 16 (The Perfect Tenses pg 64 – 66); Unit 17 (The Continuous Tenses pg 69) PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.		https://www.youtube.com/watch?v=LV3-goUPY7c

Past Perfect and Past Perfect continuous tense

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<i>Students should be able to:</i> <ul style="list-style-type: none"> distinguish between Past perfect and 	(Book EEUG2): Pg 173 - 174, pg 176 - 177.	Book EGH): Read Unit 11 (What is a Verb? pg 44 – 46); Unit 12 (Verb Forms pg 47 –		https://www.youtube.com/watch?v=kao1AG8zIwg&t=23s

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<p>Past perfect continuous.</p> <ul style="list-style-type: none"> identify the time markers for each tense. construct grammatically correct sentences 		<p>50); Unit 13 (The Tense System Overview pg 51 – 56); Unit 16 (The Perfect Tenses pg 64 – 66); Unit 17 (The Continuous Tenses pg 69)</p> <p>PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.</p>		
--	--	--	--	--

Infinitives

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify infinitives in sentences differentiate between 'to infinitives' and 'bare infinitives' write sentences that include infinitive phrases 	<p>(Book EEUG2): Pg 209 - 211.</p>	<p>(Book EGH): Read Unit 11 (What is a Verb? pg 44 – 46); Unit 12 (Verb Forms pg 47 – 50); Unit 13 (The Tense System Overview pg 51 – 56)</p> <p>PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED.</p>		<p>https://www.youtube.com/watch?v=zPzJHKyNwc&t=54s</p>

Participles

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> distinguish present and past 	<p>(Book EEUG2): Pg 191 - 192, Pg 193 - 194.</p>	<p>(Book EEUG2): pg 192 – 193 ex 96 pg 194 ex 97; pg 195 ex 98.</p>		<p>https://www.youtube.com/watch?v=ckHCrFed</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> participles. use participles as adjectives. 				J78&t=48s
--	--	--	--	-------------------------------

Topic : Vocabulary

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> understand contextual meaning. learn new vocabulary words. use them correctly in sentence writing. 	<p>Read explanation given in Vocabulary Building 2 Pg 31 - 66.</p>	<p>[Book VB2]: 11 (old: Revisiting the Past pg 31 – 33); 12 (fail: Exam Nerves pg 34 – 36); 13 (hard: Life on the Farm pg 37 – 39); 14 (heavy: Looking After Uncle Bob pg 40 – 42); 15 (full: A trip to the Supermarket pg 43 – 45); 16 (light: First Time Away from Home pg 46 – 48); 17 (strong: A Hiking Trip pg 49 – 51); 18 (keep: Delayed by Illness pg 52 – 54); 19 (close: Observant Henry pg 55 – 57); 20 (rough: An Island Visit pg 58 – 60); 21 (call: A New Arrival pg 61 – 63); 22 (drop: Flooded pg 64 – 66).</p>		<p>https://www.youtube.com/watch?v=awIXN5LgWKY</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> understand contextual meaning. learn new vocabulary words. use them correctly in sentence writing. 		<p>(Document C: Materials for Personal Writing – Describing Personal Experiences): Exercise 1; Exercise 2; Exercise 3; Exercise 4.</p>	.	https://www.youtube.com/watch?v=awIXN5LgWKY

Assessment

- July Examinations

Structure of Paper: This will be in line with the Grade 9 National Examination Paper.

	Duration	Structure of paper
English language and Literature	2 hr 15 mins	<p>Reading (30%) Writing (25%) Grammar and Use of English (35%) Literature (10%) This section will examine students' understanding of the "READING for PLEASURE" 'Stories from</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

		one magical encounter' text discussed in the literature classes

THIRD TERM [11/08/2025 – 31/10/2025]

Topic: Composition Writing (Narrative)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> compose fictional writings based on imagination and creativity. use strong details to describe the events and characters in the narrative. maintain and sustain the interest of the readers throughout the essay. use vivid vocabulary for particular effects. write sophisticated narratives using devices such as flashbacks, dialogues, proverbs and idioms among others. 	<p><i>Please refer to the model essays in MEE2.</i></p>	<p>Write a story including the following line: ‘As I reached close to my street, I heard someone shouting “Thief”[Narrative]</p>	<p>Write a story entitled ‘A lucky day’. [Narrative]</p>	<p>https://www.youtube.com/watch?v=k4yDQTc6l5Q</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

THIRD TERM [11/08/2025 – 31/10/2025]

Topic: Composition Writing (Descriptive)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> • Use sensory skills to compose a descriptive essay. • Paint a vivid picture of people, places, or events in the minds of the readers. • use accurate spelling, punctuation and grammar to write a variety of sentence types. • Use vivid vocabulary to create feelings and atmosphere 	<p><i>Please refer to the model essays in MEE2.</i></p>	<p>Describe a physical activity that you like watching or practice yourself. [Descriptive]</p>	<p>Describe a busy market</p>	<p>https://www.youtube.com/watch?v=DQpIG_M_I-A</p>

THIRD TERM [11/08/2025 – 31/10/2025]

Topic: Composition Writing (Argumentative)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> • Perform effective and thorough research on the given topics. 		<p>What are the advantages and disadvantages of watching tv. [Argumentative]</p>	<p>Are there any advantages of reading books, newspapers or magazines?</p>	<p>https://www.youtube.com/watch?v=oAUKxr94</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> • know, understand, and incorporate effective argumentative techniques into a written text • communicate clearly and develop ideas coherently; at word level, at sentence level and at whole text level • use accurate spelling, punctuation and grammar; • write argumentative essays which are well-developed, logical, even complex, in argument 				6SI&t=281s
--	--	--	--	--------------------------------

THIRD TERM [11/08/2025 – 31/10/2025]

Topic: Directed Writing

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> • show an awareness of how written communication varies according to situation, purpose and audience. • develop all required points in detail. • use appropriate tone and register in task fulfilment. • use format entirely appropriate to the task • use accurate spelling, punctuation and grammar. 		<p>Your school recently organised an important event. Write a short note to your aunt telling her about the event. Write about 50-75 words based on the following:</p> <ul style="list-style-type: none"> • Which event did your school organise? • When did it take place? • Which activities were organised? • What did your friends and 		<p>https://www.youtube.com/watch?v=ExiedclIVag</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

		<p>teachers do?</p> <ul style="list-style-type: none"> • How was the event important for you and your school? 		
--	--	--	--	--



THIRD TERM [11/08/2025 – 31/10/2025]

Topic: Comprehension

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Reading <i>Students should be able to:</i></p> <ul style="list-style-type: none"> • respond to texts and retrieve the required information ; • understand explicit meanings; • identify central themes and ideas; • draw inferences; • identify characters and follow the sequence of events; 		<p>[Book ELMIE]:]: Unit 5 – Let’s Imagine– Activity 1-10</p> <p>Unit 6- Let’s Respect Each Other- Activity 1-10</p>	<p>2 previous NCE papers (NCE 2020, NCE 2021)</p>	<p>https://www.youtube.com/watch?v=eTYqKeavb0E</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> • provide a personal response to the text; • interpret and evaluate the given information ; • explain the meaning of words in context . 				
---	--	--	--	--

THIRD TERM [11/08/2025 – 31/10/2025]

Topic: Oral

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Reading Aloud <i>Students should be able to:</i></p> <ul style="list-style-type: none"> • read the passage with near perfect pronunciation and very clear articulation • read with fluency and good pace • vary the pitch and tone in order to convey the information, ideas and feelings in a passage <p>Conversation <i>Students should be able to:</i></p> <ul style="list-style-type: none"> • give and develop intelligent personal responses to the theme • express and develop ideas clearly, succinctly and naturally, using 		<p>[English Pack]: Cambridge Oct/Nov 2012 Test 15 (A very hectic day).</p>		<p>https://www.youtube.com/watch?v=jNmwnB3xFr8</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> appropriate vocabulary and structures share ideas and opinions with the examiner, introducing new ideas or initiating discussion of relevant issues 				
--	--	--	--	--

THIRD TERM [11/08/2025 – 31/10/2025]

Active and Passive Voice

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<i>Students should be able to:</i> <ul style="list-style-type: none"> differentiate between active and passive voice. identify the voice of the verb in each sentence. Write the passive voice with or without the agent. 	(Book EEUG2): Pg 262 – 263	Book EEUG2): pg 256 – 257 ex 112		https://www.youtube.com/watch?v=YkkTugesLBg&t=87s

Articles

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<i>Students should be able to:</i> <ul style="list-style-type: none"> identify a definite and indefinite article. choose the proper type of article for a given noun 	(Book EEUG2): Pg 1 - 4, Pg 6	(Book EEUG2): pg 8 – 9 ex 2		https://www.youtube.com/watch?v=uU-RbEEolw0

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Conjunctions

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<i>Students should be able to:</i> <ul style="list-style-type: none">define the term 'conjunction';identify different types of conjunctions;write compound sentences using conjunctions.	(Book EEUG2): Pg 57, pg 59, pg 283 - 285.	Book EEUG2): pg 71 – 72 ex 27		https://www.youtube.com/watch?v=NDUqKYu-myol&t=61s

Determinatives

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<i>Students should be able to:</i> <ul style="list-style-type: none">identify determinatives.understand the functions of determinatives.identify determinatives that stand alone and may qualify nouns.	(Book EEUG2): Pg 182 - 183, pg 185 - 186.	(Book EEUG2): pg 184 – 189 ex 92, 93, 94		https://www.youtube.com/watch?v=b6PONDtalqs

Direct/Indirect Speech

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> distinguish between direct and indirect speech list the rules for converting direct speech into indirect speech and indirect speech into direct speech use appropriate punctuation marks in direct speech understand the transformation that takes place when converting direct speech into indirect speech 	<p>(Book EEUG2): Pg 219, pg 221 - 223, pg 224 - 225, pg 230.</p>	<p>Book (EEUG2): pg 239 – 240 ex 104</p>		<p>https://www.youtube.com/watch?v=z2nV0kMvpAw&t=37s</p>

Possessives

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> correctly use possessive apostrophes with singular and plural nouns. 	<p>(Book EEUG2): Pg 49 - 51</p>	<p>(Book EEUG2): pg 50 – 54 ex 25, 26</p>		<p>https://www.youtube.com/watch?v=2M4EDrD3aBQ&t=41s</p> <p>https://www.youtube.com/watch?v=obgsPU76rLE&t=197s</p>

Special Finites

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify special finites and their functions use special finite 'Be' 'Do' and 'Have'; in sentence writing. 	<p>(Book EEUG2) : Pg 134 - 140, Pg 145 - 155.</p>	<p>Book EEUG2 pg 146 – 156 ex 72, 73, 74, 75, 76</p>		<p>https://www.youtube.com/watch?v=SaBH_huiJSM&t=22s</p>

Prepositions

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify prepositions and explain their usage differentiate between prepositions and prepositional phrases. understand the role of prepositional phrases in sentences. 	<p>(Book EEUG2): Pg 121, pg 122 - 124.</p>	<p>Book EEUG2): pg 131 – 133 ex 55</p>		<p>https://www.youtube.com/watch?v=HRZZIwIH eUM</p>

Punctuation

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> understand the mechanics of punctuation . 		<p>(Book EEUG2): pg 38 ex 4-8; pg 56 ex 6-9.</p>		<p>https://www.youtube.com/watch?v=zVu-XvULZNg</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

<ul style="list-style-type: none"> use punctuation marks correctly. 				
--	--	--	--	--

Verbs - Conditional Tenses

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> identify structures of the first and second conditionals in English. write grammatically correct sentences using conditionals. 	<p>(Book EEUG2): Pg 269 - 273</p>	<p>Book EGH): Read Unit 11 (What is a Verb? pg 44 – 46); Unit 12 (Verb Forms pg 47 – 50); Unit 13 (The Tense System Overview pg 51 – 56); Unit 20 (The Modals Auxiliaries pg 77 – 80); Unit 21 (More on Modals pg 81 – 84); Unit 22 (verbs in Conditional Sentences pg 85 – 88). PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED</p>		<p>https://www.youtube.com/watch?v=AMXP5JfWwvI&t=304s</p>

Future Tense

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> use 'will' and 'shall' to describe the future. identify time expressions. determine when to use future tense 	<p>(Book EEUG2): Pg 251 - 258</p>	<p>(Book EGH): Read Unit 11 (What is a Verb? pg 44 – 46); Unit 12 (Verb Forms pg 47 – 50); Unit 13 (The Tense System Overview pg 51 – 56); Unit 18 (Expressing the Future pg 71 – 74) PLEASE NOTE THAT ALL</p>	<p>(Book EGH): Read Unit 11 (What is a Verb? pg 44 – 46); Unit 12 (Verb Forms pg 47 – 50); Unit 13 (The Tense System Overview pg 51 – 56); Unit 18 (Expressing</p>	<p>https://www.youtube.com/watch?v=Rv3HALcJGVc&t=178s</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

and the 'going to ' form.		EXERCISES MUST	the Future pg 71 – 74) PLEASE NOTE THAT ALL EXERCISES MUST BE ATTEMPTED	
---------------------------	--	-----------------------	---	--

Topic : Vocabulary

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> understand contextual meaning of words. learn new vocabulary words, use them correctly in sentence. 	<p>Read explanation given in Vocabulary Building 2 Page 67 - 84.</p>	<p>[Book VB2]: 23 (thing: Appreciating a Little Sister pg 67 – 69); 24 (draw: An Outside Art Class pg 70 – 72); 25 (right: Driving Lessons pg 73 – 75; Review Exercise 1 (A hostage situation pg 77); Review Exercise 2 (A reluctant holidaymaker pg 78); Review Exercise 3 (Garden tasks pg 79); Review Exercise 4 (A shopping trip pg 80); Review Exercise 5 (An unusual birthday present pg 81); Review Exercise 6 (A hold-up pg 82); Review Exercise 7 (Doubts about the countryside pg 83); Review Exercise 8 (Traffic discussion pg 84).</p>		<p>https://www.youtube.com/watch?v=eZwxldz-1Kc</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

Learning Objectives	Examples/Models	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> understand contextual meaning. learn new vocabulary words. use them correctly in sentence writing. 		<p>(Document C: Materials for Personal Writing – Describing Personal Experiences): Exercise 1; Exercise 2; Exercise 3; Exercise 4.</p>		<p>https://www.youtube.com/watch?v=eZwxldz-1Kc</p>

Assessment

- October Examinations

Structure of Paper: This will be in line with the Grade 9 National Examination Paper.

	Duration	Structure of paper
English language and Literature	2 hr 15 mins	<p>Reading (30%) Writing (25%) Grammar and Use of English (35%) Literature (10%) This section will examine students' understanding of the "READING for PLEASURE" 'Stories from one magical encounter' text discussed in the literature classes</p>

MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

